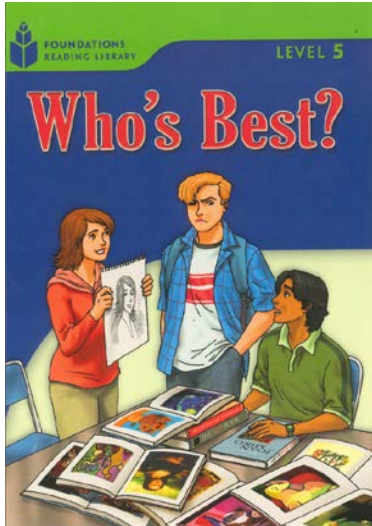
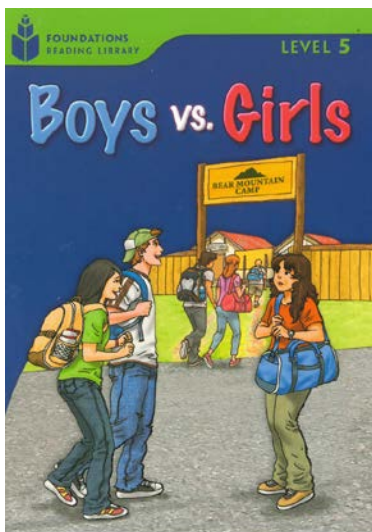


活動設計：林淑媛 • Chere Lin



Who's Best

- Foundations Reading Library--Level 5
- Authors: Rob Waring, Maurice Jamall
- Publisher: Thomson
- Publication Date: July 4, 2006
- 24 pages, 1605 words
- Language: English
- ISBN: 1413028829 / ISBN-13: 9781413028829
- 臺灣地區由敦煌書局代理



Boys vs. Girls

- Foundations Reading Library--Level 5
- Authors: Rob Waring, Maurice Jamall
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配合課本句型學習：比較級、最高級

第一節 Who's Best 句型練習與預測

1. 課前掃描書中部分圖片，變成簡報檔
2. 動機引導：利用英語歌曲 Torn Between Two Lovers 引起學生興趣 (p.1-2 可印雙面對切)
3. 介紹書中人物，猜測哪些人陷入三角戀情。
4. 利用課本正在學的比較級，預測兩個男主角的特質。(p.2)
5. 辨識形容詞：看 summary，用螢光筆把形容詞標示出來，並用比較級比較兩位男主角。(p.3)
6. 利用老師提供的單字，加以猜測兩個男主角的特質，並預測故事結局。(p.4)

第二節 Who's Best / Boys vs. Girls 閱讀與速讀

1. 發下學習單 p.5-6
2. 發下 Who's Best，利用網路計時器，以秒為單位，請學生速讀，並記錄閱讀時間。(p.5)
3. 討論 Who's Best 的內容。
4. 發下 Boys vs. Girls，不做任何預測與討論，直接速讀本書，並記錄閱讀時間。(p.5)
5. 計算閱讀兩本書的平均閱讀速度。看看讀第二本時有沒有進步。
計算方式：字數 ÷ 秒數 × 60 = 每分鐘閱讀速度
6. 討論 Boys vs. Girlst 的內容。
7. 複習重要的句型，在兩本書中找出例句。若該書沒有該句型則打 X。(p.5-6)

第三節 寫作：Compare and Contrast

1. 發下學習單 p.7-8
2. 練習比較與對比--範例引導：Uma and Whoopie
3. 練習比較與對比--寫作引導：The weather in summer and in winter
4. 寫作組織：It's Your Turn (p. 8)
5. 把 p. 8 的組織謄寫到 p.9 後，處理連貫，一週後繳交。如果有能力直接寫，可省略 p.8 步驟。

參考：閱讀速度

1. 閱讀速度與閱讀理解息息相關，相互影響。
2. 依國外文獻，測試閱讀速度結果如下：
 - 一般速度：250-300 字 / 分鐘
 - 能力弱者：30-100 字 / 分鐘
 - 100 字/分鐘 以上就算是速度快的閱讀者。
 - 國際上認定平均速度是 250 字 / 分鐘。
 - 但可依閱讀難度與學生狀況彈性調整。
3. 以我個人帶學生的經驗，以基測閱讀題材的難度檢核：
 - 學生能保持 200 字/分鐘以上，基測應試作答才可游刃有餘。
 - 學生低於 100 字/分鐘，不但作答時間不足，更影響閱讀理解，答對率也相對較低。
4. 如果學生閱讀速度慢，答對率低，應從基礎的閱讀策略訓練起：
 - 基礎期：國小的字母拼讀 (phonics) 與常用字 (sight words) 訓練
 - 準備期：短文閱讀，漸漸脫離教科書主題
 - 閱讀策略指導：預測、略讀、跳讀、上下文猜字義、訊息整理、圖解組織。
5. 其餘相關內容，詳見我的個人部落格分享：
《基測長篇閱讀，從閱讀攻略起》<http://blog.yam.com/etchere/article/51096461>

■ Class: _____ No.: _____ Name: _____

■ Listen And Sing:

 **Torn Between Two Lovers 兩個情人難以取捨**

Performed by Mary Macgregor / 1973

Written by Jacques Brel and Rod McKuen

Submitted by Siegfried Baboon

There are times when a woman has to say what's on her mind 女人有時候必須說出心裡的話
Even though she knows how much it's gonna hurt 即使她明白那是多麼傷感
Before I say another word 在我說下一句話以前
Let me tell you: I love you 讓我說聲：我愛你
Let me hold you close and say these words as gently as I can 讓我擁抱你盡可能溫和說這些話

There's been another man that I've needed and I've loved 我已另有我所求與所愛的男人
But that doesn't mean I love you less 但那不表示我沒那麼愛你
And he knows he can't possess me 而他也明白他無法擁有我
And he knows he never will 即使以後都不可能
There's just this empty place inside of me that only he can fill 只因他能填滿我內心的空虛

Torn between two lovers 兩個情人難以取捨
Feeling like a fool 像個傻子似的
Loving both of you is breaking all the rules 愛上你們兩人已違反了遊戲規則
Torn between two lovers 兩個情人難以取捨
Feeling like a fool 像個傻子似的
Loving you both is breaking all the rules 愛上你們兩人已違反了遊戲規則

You mustn't think you've failed me 你千萬不要以為你失去了我
Just because there's someone else 就是因為第三者的出現
You were the first real love I ever had 你是我今生最初的真愛
And all the things I ever said 我所說過的一切
I swear they still are true 我發誓仍是真的
For no one else can have the part of me I gave to you 沒有人能擁有我給你的那一部份

Torn between two lovers
 Feeling like a fool
 Loving both of you is breaking all the rules
 Torn between two lovers
 Feeling like a fool
 Loving you both is breaking all the rules

兩個情人難以取捨
 像個傻子似的
 愛上你們兩人已違反了遊戲規則
 兩個情人難以取捨
 像個傻子似的
 愛上你們兩人已違反了遊戲規則

Couldn't really blame you
 If you turned and walked away
 But with everything I feel inside
 I'm asking you to stay

不能怪你
 縱使你轉身離去
 我心裡所有想的
 是期望你能留下

Torn between two lovers
 Feeling like a fool
 Loving both of you is breaking all the rules
 Torn between two lovers
 Feeling like a fool
 Loving you both is breaking all the rules

兩個情人難以取捨
 像個傻子似的
 愛上你們兩人已違反了遊戲規則
 兩個情人難以取捨
 像個傻子似的
 愛上你們兩人已違反了遊戲規則

■ **Let's Guess And Compare :**

Lover 1:	Lover 2:

Who's Best -- Summary

101.02.29

■ Class: _____ No.: _____ Name: _____

■ Summary

Kate is new in town. At a café, she can't find her money to pay for a drink and Scott pays for it. He's good-looking, nice and all the girls want to go out with him. He invites Kate to a movie after her art class on Saturday and she accepts. However, as he leaves, Kate sees him get angry at a boy in a wheelchair for being in his way. In art class, Kate meets Adib. Adib gives her picture that he drew; they talk for a long time about art. Kate forgets about her date, but Scott comes to the class and feels jealous. He tears up Adib's picture of Kate. Later, Scott apologizes and invites her to a concert, then Adib invites her to an art show on the same day. Adib is warm and friendly but not good looking. Kate goes with Scott, but she realizes that looks and popularity aren't important. She leaves Scott and meets at the art show.

■ Mark and Write:

Mark the adjectives in the summary, compare the two lovers, and make sentences with the comparative form of the adjectives.

Example: *nice* → *Adib is nicer than Scott.*

1. → _____
2. → _____
3. → _____
4. → _____
5. → _____
6. → _____
7. → _____
8. → _____

■ Class: _____ No.: _____ Name: _____

■ Read

Read Both Who's Best and Boys vs. Girls, and count how much time you spent on reading.

1. Who's Best  _____ 2. Boys vs. Girls  _____

■ Read and Find:

Read both Who's Best and Boys vs. Girls, and find the sentences of the pattern out of the books.

Example: 2. 形容詞比較級 ● Who's Best p.21 He's **better** looking than Adib.

1. 不定代名詞 one/ones

● Who's Best p. _____

● Boys vs. Girls p. _____

2. 形容詞比較級

● Who's Best p. _____

p. _____

● Boys vs. Girls p. _____

p. _____

3. 形容詞最高級

● Who's Best p. _____

● Boys vs. Girls p. _____

4. 情狀副詞

● *Who's Best* p. _____

p. _____

● *Boys vs. Girls* p. _____

p. _____

5. 情狀副詞比較級

● *Who's Best* p. _____

● *Boys vs. Girls* p. _____

6. 連綴動詞

● *Who's Best* p. _____

p. _____

● *Boys vs. Girls* p. _____

p. _____

7. 過去進行式

● *Who's Best* p. _____

● *Boys vs. Girls* p. _____

Compare and Contrast

101.03.07

■ Class: _____ No.: _____ Name: _____

■ **Template:** Uma and Whoopie



I have two dogs, Uma and Whoopie. They are young, and Uma is one week older than Whoopie. Uma is quieter and Whoopie is smarter, so Whoopie is more popular than Uma at my home.



Whenever we get home, Whoopie will jump onto us excitedly, but Uma stays in his bed quietly. However, Uma is good at carrying things for us. For example, he can take my slippers to me and newspaper to my dad. Whoopie never does anything for us; he just likes to play around. To say the truth, I like Uma better because he is more diligent.

■ **Let's make a list to compare the two dogs.**

A. The same characters:

1. _____
2. _____

B. The different characters:

Uma	Whoopie

It's Your Turn!

■ Choose two persons / things / animals / events / ...etc.

title / name	title / name
-----------------	-----------------

A. The similarities between the two

1. _____
2. _____

B. The differences between the two

title / name	title / name
3. _____	_____
4. _____	_____
5. _____	_____
6. _____	_____
7. _____	_____



Combine the two, and write in a sentence with the comparative form of the adjectives.

3. _____
4. _____
5. _____
6. _____
7. _____



Write

a short paragraph according to the comparison you made, 50-100 words. You can draw or add the picture(s) of the two.

■ Class: _____ No.: _____ Name: _____

Due on 101.03.23