

# *The Second Conference on English Language Education in Taiwan and Japan*

**Date:** December 13, 2009 9:30 - 16:30

**Place:** Conference Room (3F), Research Institute for Languages and Cultures of Asia and Africa  
Tokyo University of Foreign Studies  
11-1, 3-Chome, Asahi-Cho, Fuchu City, Tokyo, Japan

\* The language used in this symposium is English.

★ Opening Ceremony 9:30 - 9:40

Prof. Hide TAKASHIMA (Graduate School, Tokyo University of Foreign Studies, Tokyo)

★ Presentations

Chair: Associate Prof. Noriko IMAI (Kochi College of Technology, Kochi)

1. The Japanese Elementary School Level 9:40 - 10:10

Shiro HOMITSU (Ishigase Elementary School, Aichi)

2. The Japanese Junior High School Level 10:15 - 10:45

Koichi OKUMURA (Yokohama Municipal Asahi Junior High School, Kanagawa)

3. The Japanese High School Level 10:50 - 11:20

Kenzo YOSHIDA (Kobe High School, Hyogo)

< Short Break 11:20 - 11:35 >

Chair: Associate Prof. Rie SUGIURA (Tokai University, Hokkaido)

4. The Taiwanese Elementary School Level 11:35 - 12:05

Jean CHANG (Taipei Municipal Jian An Elementary School, Taipei)

5. The Taiwanese Junior High School Level 12:10 - 12:40

Chere LIN (Taipei Municipal Xingya Junior High School, Taipei)

. . . . . Lunch Break (12:40 - 13:30) . . . . .

★ Panel Discussion 13:30 - 16:30

Coordinator : Associate Prof. Mihoko MURAKAMI (Seijoh University, Nagoya, Aichi)

Theme : Can Tasks Determine the Direction for English Education in EFL Contexts?

Panelists :

1. Prof. Rod ELLIS (University of Auckland, New Zealand)

2. Yutaka HIRAKI (Curriculum Consultant, Ministry of Education, Culture, Sports, Science and Technology)

3. Prof. Vincent CHANG (National Taiwan Normal University, Taipei)

4. Prof. Hide TAKASHIMA (Graduate School, Tokyo University of Foreign Studies, Tokyo)

# 第二回日中英語教育研究会

日時：2009年12月13日（日） 9:30～16:30

於：東京外国語大学アジア・アフリカ言語文化研究所（AA研）3F大会議室（定員80名）  
東京都府中市朝日町3-11-1

\* シンポジウムでの発表者の使用言語は英語です。

★開会のことば 9:30～9:40

高島 英幸（東京外国語大学大学院教授）

★実践発表

司会：今井 典子（高知工業高等専門学校准教授）

1. 小学校 9:40～10:10  
穂満 史朗（愛知県大府市立石ヶ瀬小学校校長）
2. 中学校 10:15～10:45  
奥村 耕一（横浜市立旭中学校教諭）
3. 高等学校 10:50～11:20  
吉田 健三（兵庫県立神戸高等学校教諭）

<休憩 11:20～11:35>

司会：杉浦 理恵（東海大学准教授）

4. 台湾 小学校 11:35～12:05  
章 菁（台北市建安國民小學教諭）
5. 台湾 中学校 12:10～12:40  
林 淑媛（台北市立興雅國民中學教諭）

..... 昼食 休憩（12:40～13:30）.....

★パネルディスカッション 13:30～16:30

コーディネーター：村上 美保子（星城大学准教授）

テーマ：タスクがEFL環境の英語教育の方向性を導くことができるか？

1. Rod Ellis（オークランド大学教授）
2. 平木 裕（文部科学省初等中等局教育調査官）
3. 張 武昌（台湾師範大学教授）
4. 高島 英幸（東京外国語大学大学院教授）

# Meeting EFL Students' Diverse Needs by Tasks

Chere Lin

Taipei Municipal Xingya Junior High School, Taiwan

## Abstract

The speaker is to present the implement of enhancing EFL students' writing abilities and meeting their diverse needs. Bimodal distribution of students' EFL proficiency has been a prevailing phenomenon across different stages of education throughout Taiwan. Students' diverse needs always challenge teachers' instruction and management in the classroom. Therefore, the writer, an EFL teacher in a junior high school, conducted a learning project to enhance her students' writing abilities. Both task-supported and task-based learning activities in the project were designed to accommodate students' different learning styles. The former activated students' prior knowledge of the target language, and the latter expanded the language use to new situations. As the result, the lower achievers were also able to write a short paragraph, and all the students experienced real-life learning beyond the textbook feeding. The tasks effectively meet EFL students' diverse needs.