

## 本會教材選編理念

目前，台灣中小學知識教育的作業系統，都以「教科書」為中心在運作，教師與學生都以教科書為唯一的內容與標準，在裡面反覆練習操演而自成一套知識教育的體系，它的目的只是要區分出誰在這個體系裡勝出而得到較好的升學志願，與教育原出的目的已不相符。這個知識體系已幾乎無法與社會上主流的知識體系做互動與連結。相對地，社會上的各種資源也無法直接在中小學使用，必須轉換成中小學的系統——教科書，我們把中小學教科書稱為資訊的DOS版本。

因此全國教師會的中小學教師教學研究會，希望藉由更新且升級中小學的知識教育系統，把中小學知識教育系統和社會主流知識系統合一，學校與社會直接建立知識互動的「作業平台」，提供多元開放的教材且資源共享的LINUX版本。

以社會知識系統當教材的觀念代替教科書，是實踐教師專業自主，成為教學主體的重要關鍵，也會完全改變教師教學及學生的學習方式。另外，從這幾年來基本學力測驗的題目來看，重視的是學生帶著走的基本能力，不再是記憶背誦的題目。因此本會強調大量閱讀，自我學習及上課互動溝通的自編教材，應能符合基本學力測驗檢核的目標。

### ※社會的知識系統很昂貴，學生如何負擔得起？

學校知識系統升級更新的方式是結合社會已發展的知識材料資源，以極低授權經費的方式，授權參與教研會的教師及其學生使用，學生只要負擔印製或壓製教材的費用。

老師可以自行編選教材嗎？依據是什麼？要不要送審？

是的，任何一位教師都可以自行編選教材的。依據教育基本法第八條規定：「教師對其教學內容，享有專業自主權。」另國民中小學九年一貫課程綱要實施要點第四項第二款規定：「學校得因應地區特性、學生特質與需求，選擇或自行編輯合適的教科用書和教材，以及編選彈性學習時數的課程教材。惟自編教科用書應送交課程發展委員會審查。」

### ※編選教材與教科書有什麼不同？

教材編選的素材是來自民間各類出版品及影音媒體，由編選教師團隊依據各學習領域能力指標選擇優質且豐富內容的素材，經過編撰或重製等過程而呈現符合課程標準的教學教材。所以，把編選教材的多元樣貌與教科書單一版本進行比較的話，除其多樣豐富性外，可以發覺編選教材是符合社會主流知識體系發展的趨勢。



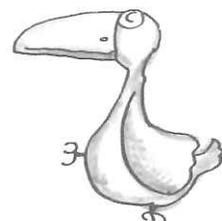
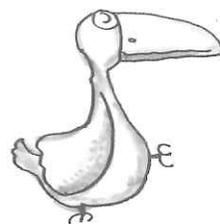
## To Parents、給家長們

到底要不要教「KK音標」？為什麼要學「字母拼讀法」(phonics)？這議題在九年一貫課程實施之後便引起廣大的爭議。事實上，英語本身屬於「拼音系統」的語言，也就是每個字母就代表一個音。字母組成字，字音也同時產生。所以，字母拼讀法即是教導如何「見字知音，讀音拼字」的方法。這方法學會了，不只學會唸出英語字彙，還學會拼單字的技巧，而不是死記單字；更因拼單字的能力提升，個人的字彙量也會隨著提高，更有助於口說與閱讀能力的培養。認定「字母拼讀法」是奠定英語語言能力的基礎，一點也不為過。

有原則必有例外 (There is an exception to every rule.)，因此我們可利用輔助的音標系統 (不論 KK 音標或萬國音標等) 辨別相似音或字母拼讀法的例外情形。過去英語教育從國中起始，短短三年內要學會所有英語的基本形式，快速的方法即是先給「規則、系統」，再進行範例練習，因此，大家誤以為學英語就一定要先從學習「KK音標」開始。事實證明，我們精熟了音標系統，一遇到單字先本能的念出來？還是急著翻字典，看音標怎麼標，我們才知道生字怎麼念？

所以，我們希望大家瞭解字母拼讀法，學好字母拼讀法，自然而然的學英語。特別是英語向下延伸至國小，學童要奠定本國語文基礎，要學注音符號，又要學英語，再加一套音標符號，以非英語系國家的兒童而言，是很沈重的負擔，甚至嚴重干擾學童學習。字母拼讀法在國內兒童美語教育已進行十餘年，成效良好。而本套教材編輯系統完整，採用過的老師都一致推薦。全國教師會中小學教學研究會感謝東西圖書公司願意以授權價格提供校園內使用，造福廣大的莘莘學子，奠定英語基礎教育。

本研究會英語科召集人與本套教材作者將原書重新編輯，共五冊，每冊附朗讀 CD，供學生自修練習使用。希望學生用心學習之後，英語能自然而然琅琅上口，敢說、愛說英語。



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## To Parents、給家長們

學習英語字母拼讀法的目的，是讓孩子學習字母(letters)和聲音 (sounds) 之間的對應關係。在孩子熟悉 26 個字母的基本發音，亦即他們看到每個字母都能發出其代表音的時候，再進入變化較大的母音發音部份。

第二冊《母音的發音 I》課文的內容分為六個單元，第一~五單元分別介紹五個短母音 a, e, i, o, u 的發音，讓孩子以母音為中心，每個母音讓孩子練習 5 個音組，5 個母音可組成 25 個音組。第六單元《讀讀看》選錄 3 首容易跟讀的英、美童謠及韻文，讓孩子開始習慣閱讀。

每個單元皆有「拼讀練習」(Letters in Action)、「句子帶讀」(Fun Time) 以及「故事天地」(Story World)。「拼讀練習」是單音到音組、音組到單字的拼讀練習；「句子帶讀」讓孩子利用已經拼讀練習過的單字，進行單句的閱讀練習；「故事天地」則是讓孩子將這個單元學習的內容，運用在簡單的小短文中。「句子帶讀」及「故事天地」中，特別設計了回聲遊戲(Echo Game)，請孩子跟著 CD 中小朋友的聲音一起作練習。每個活動在 CD 中都有一個節點(Track)，課文部分共計有 43 個節點。家長在協助孩子練習的過程中，可以隨時開始、隨時按下暫停鍵，讓孩子不斷地重複練習。

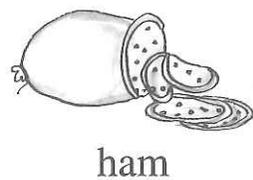
孩子在練習的過程中，從單音拼讀成音組，再由音組拼讀成單字，由單字構成簡單的句子，他們已能從拼讀逐漸進入簡單的英語閱讀。期望透過常用的字母拼讀規則，以及可愛、活潑又逗趣的插畫，讓孩子輕鬆愉快地進入英文的閱讀世界。



a · e · i · o · u

Unit 1 The Sound of the Letter "a"  
母音 a 的發音練習

at		ap		ag		am
cat	an	lap	ad	lag		jam
fat	can	tap	dad	sag		ham
sat	man	cap	had	wag		ram
hat	pan	map	bad	bag		yam
rat	ran		sad			



ham



rat



map



cat



jam

a · e · i · o · u

1 Letters in action I (拼音練習) ① Track 1

a · d → ad

a · m → am

a · n → an

a · s → as

a · t → at

a · x → ax

ad	an	as	at	ax
↓	↓	↓	↓	↓
Dad	Dan	has	cat	ax
→	→	→	→	→

Fun Time (舌頭體操) ① Track 2

◆ Dan has a cat.



◆ Dad has an ax.

a · e · i · o · u

2 Letters in action II (拼音練習) ① Track 3

a · d → ad

d · ad → dad

h · ad → had

b · ad → bad

s · ad → sad

a · t → at

c · at → cat

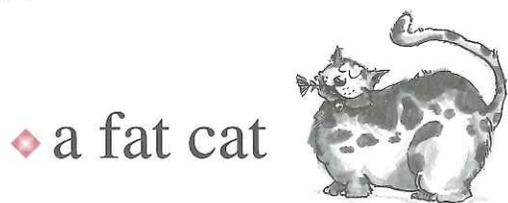
h · at → hat

f · at → fat

r · at → rat

s · at → sat

Fun Time (舌頭體操) ① Track 4



◆ A fat cat sat on a sad rat.



a · e · i · o · u

3 Letters in action III (拼音練習) ① Track 5

a · n → an

c · an → can

m · an → man

p · an → pan

r · an → ran

D · an → Dan

an · d → and

b · and → band

h · and → hand

s · and → sand

l · and → land

Fun Time (舌頭體操) ① Track 6



◆ Dad and Dan ran on sand.



a · e · i · o · u

4 Letters in action IV (拼音練習) ① Track 7

a · m → am

h · am → ham

j · am → jam

S · am → Sam

y · am → yam

a · p → ap

c · ap → cap

m · ap → map

r · ap → rap

t · ap → tap

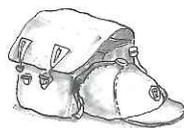
Fun Time (舌頭體操)

① Track 8



◆ ham and jam

◆ a cap and a bag



◆ Sam has ham and jam.

◆ Dan has a cap and a bag.



a · e · i · o · u

5 Story World ① Track 9



◆ Dad has a cat.



◆ Sam has a sad rat.



◆ Dan had a bag.



◆ The man ran.

◆ The man ran fast.



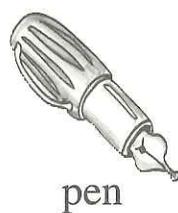
◆ Max ran as fast as the man.

a · e · i · o · u

Unit 2 The Sound of the Letter "e"

母音 e 的發音練習

<b>en</b>	<b>ell</b>	<b>et</b>	<b>eg</b>
<b>hen</b>	<b>bell</b>	<b>get</b>	<b>beg</b>
<b>men</b>	<b>fell</b>	<b>let</b>	<b>leg</b>
<b>pen</b>	<b>tell</b>	<b>met</b>	<b>Meg</b>
<b>ten</b>	<b>well</b>	<b>pet</b>	<b>Peg</b>
		<b>fed</b>	<b>led</b>
		<b>red</b>	<b>Ted</b>
		<b>bed</b>	



pen



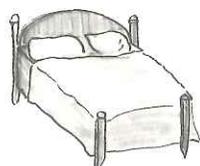
pet



leg



bell



bed

a · e · i · o · u

1 Letters in action I (拼音練習) 1 Track 10

<b>e · n → en</b>	<b>e · t → et</b>
<b>e · d → ed</b>	<b>e · g → eg</b>

<b>ed</b>	<b>et</b>	<b>en</b>	<b>eg</b>
↓	↓	↓	↓
<b>Ted</b>	<b>met</b>	<b>ten</b>	<b>leg</b>
→	→	→	→
	<b>pet</b>		
	→		



Fun Time (舌頭體操) 1 Track 11



◆ Ted met Peg.

◆ Peg fed the pet.



◆ The pet has ten legs.

a · e · i · o · u

2 Letters in action II (拼音練習) ① Track 12

e · d → ed

f · ed → fed

r · ed → red

T · ed → Ted

e · t → et

g · et → get

l · et → let

p · et → pet

w · et → wet

Fun Time (舌頭體操) ① Track 13



◆ Don't get the pet wet.

a · e · i · o · u

3 Letters in action III (拼音練習) ① Track 14

e · l → ell

b · ell → bell

f · ell → fell

w · ell → well

e · g → eg

b · eg → beg

l · eg → leg

P · eg → Peg

Fun Time (舌頭體操) ① Track 15

◆ Ted had a bell. 

◆ Peg had a well. 

◆ The bell fell... 



◆ Ted's bell fell into Peg's well.

a · e · i · o · u

4 Letters in action IV (拼音練習) ① Track 16

en · d → end

b · end → bend

f · end → fend

s · end → send

l · end → lend

en · t → ent

b · ent → bent

r · ent → rent

K · ent → Kent

s · ent → sent

w · ent → went

es · t → est

b · est → best

p · est → pest

w · est → west

t · est → test

r · est → rest

Fun Time (舌頭體操) ① Track 17

◆ Jen went to the west.



◆ Can Ken tell Jen to send a vest?

a · e · i · o · u

5 Story World ① Track 18



◆ Sam and Max

tax and wax

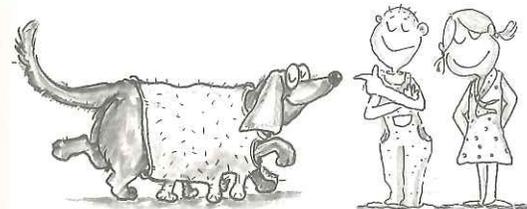
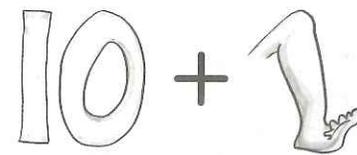


Sam and Max had tax and wax.



◆ Ken and Peg

◆ ten and leg



◆ Ken and Peg met a ten-legged pet.

a · e · **i** · o · u

**Unit 3** The Sound of the Letter "i"  
母音 i 的發音練習

<b>ip</b>	<b>it</b>	<b>ig</b>	<b>id</b>
<b>dip</b>	<b>bit</b>	<b>big</b>	<b>bid</b>
<b>in</b>	<b>ill</b>	<b>dig</b>	<b>did</b>
<b>hip</b>	<b>fit</b>	<b>fill</b>	<b>fig</b>
<b>lip</b>	<b>fin</b>	<b>hit</b>	<b>hid</b>
<b>tip</b>	<b>pin</b>	<b>hill</b>	<b>hid</b>
	<b>sit</b>	<b>mill</b>	<b>lid</b>
	<b>tin</b>	<b>pill</b>	<b>kid</b>
<b>win</b>			



pig



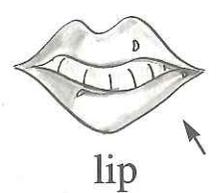
win



kid



sit



lip

a · e · **i** · o · u

**1** Letters in action I (拼音練習) **1** Track 19

<b>i · d</b> → <b>id</b>	<b>i · p</b> → <b>ip</b>
<b>i · g</b> → <b>ig</b>	<b>i · t</b> → <b>it</b>
<b>i · n</b> → <b>in</b>	<b>i · ll</b> → <b>ill</b>

<b>im</b>	<b>ig</b>	<b>id</b>
↓	↓	↓
<b>Jim</b>	<b>big</b>	<b>kid</b>
↪	↪	↪

**Fun Time** (舌頭體操) **1** Track 20

◆ Jim is a big kid.



a · e · **i** · o · u

2 Letters in action II (拼音練習) ① Track 21

**i · ll** → **ill**

**B · ill** → **Bill**

**J · ill** → **Jill**

**w · ill** → **will**

**i · s** → **is**

**h · is** → **his**

**i · d** → **id**

**h · id** → **hid**

Fun Time (舌頭體操) ① Track 22

◆ Jill is ill.



◆ Bill hid her pill.



◆ Will Bill tell Jill?

a · e · **i** · o · u

3 Letters in action III (拼音練習) ① Track 23

**i · t** → **it**

**b · it** → **bit**

**i · m** → **im**

**J · im** → **Jim**

**i · g** → **ig**

**p · ig** → **pig**

**b · ig** → **big**

Fun Time (舌頭體操)

① Track 24



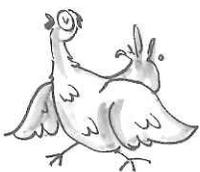
◆ Jim with his pig

◆ His pig is big.



◆ Jim bit his pig.

4 Story World 1 ① Track 25

◆ This is a hen. 

 ◆ The hen ran.

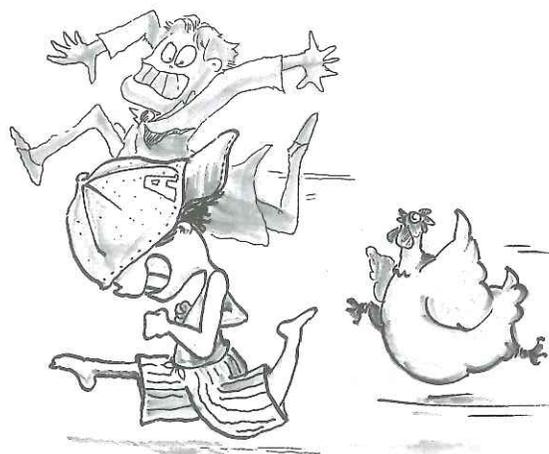
 ◆ This is Tim.

◆ Tim ran. 

◆ This is Jim. 

◆ Jim ran.

◆ Jim and Tim ran with the hen.



5 Story World 2 ① Track 26

◆ This is Jim. 

◆ This is a cat. 

◆ Jim has a cat.



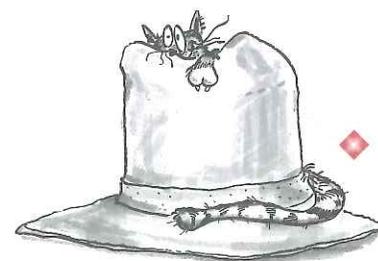
◆ His cat is big.



◆ This is Jill. 

◆ This is a hat. 

◆ Jill has a hat.



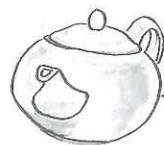
◆ Jill hid the cat in her hat.

a · e · i · **o** · u

**Unit 4** The Sound of the Letter "o"

母音 o 的發音練習

<b>ot</b>	<b>od</b>	<b>ox</b>	<b>ob</b>	<b>op</b>
<b>got</b>	<b>cod</b>	<b>box</b>	<b>hop</b>	<b>pop</b>
<b>hot</b>	<b>nod</b>	<b>fox</b>	<b>cob</b>	<b>top</b>
<b>lot</b>	<b>pod</b>	<b>pox</b>	<b>job</b>	<b>chop</b>
<b>not</b>	<b>sod</b>	<b>sox</b>	<b>mob</b>	<b>shop</b>
<b>pot</b>			<b>rob</b>	



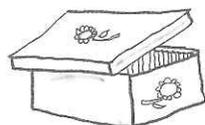
pot



fox



hop



box



log

a · e · i · **o** · u

**1** Letters in action I (拼音練習) **1** Track 27

<b>o · m → om</b>	<b>o · p → op</b>
<b>o · t → ot</b>	<b>o · n → on</b>
<b>o · x → ox</b>	

<b>om</b>	<b>ot</b>	<b>ox</b>	<b>op</b>	<b>on</b>
↓	↓	↓	↓	↓
<b>mom</b>	<b>got</b>	<b>box</b>	<b>top</b>	<b>on</b>
→	→	→	→	→
	<b>not</b>			
	<b>pot</b>			
	→			

**Fun Time** (舌頭體操) **1** Track 28

◆ a pot ◆ my mom

◆ a box ◆ Mom got a pot.

◆ The pot is on the top of the box.

a · e · i · o · u

2 Letters in action II (拼音練習) ① Track 29

o · g → og

b · og → bog

l · og → log

o · p → op

p · op → pop

h · op → hop

o · n → on

J · on → Jon

Fun Time (舌頭體操) ① Track 30

◆ This is a log.



◆ This is Jon.



◆ Jon can hop.

◆ Jon can hop on a log.



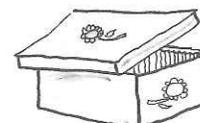
a · e · i · o · u

3 Story World 1 ① Track 31

◆ This is Bob.



◆ This is a box.



◆ Bob got a big box.



◆ This is Tod.



◆ This is a fox.



◆ Tod got a fox.



◆ Tod's fox is in Bob's box.



4 Story World 2 ① Track 32

- ◆ Hop, hop, hop!
- ◆ Dan can hop on and off the box.



- ◆ Can Tom hop?
- ◆ Tom can hop on and off the log.



Unit 5 The Sound of the Letter "u"  
母音 u 的發音練習

un	ug	um	ut	ub
bun	bug	gum	dub	rub
fun	dug	hum	but	sub
gun	hug	sum	cut	tub
run	jug	mum	nut	
sun	rug	bum	rut	
	tug			



bun



rug



nut



sun



gum

a · e · i · o · **u**

1 Letters in action I (拼音練習) ① Track 33

u · p → up

u · g → ug

u · n → un

u · t → ut

u · s → us

un  
↓  
sun  
bun

up  
↓  
cup

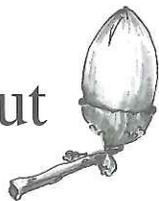
ut  
↓  
cut  
nut

Fun Time (舌頭體操) ① Track 34

◆ a bun

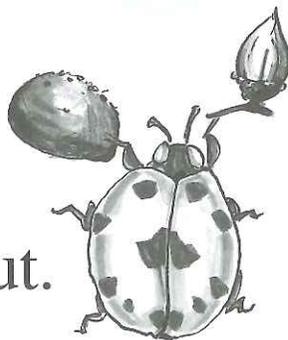


◆ a nut



◆ This is a bug.

◆ The bug had the bun and the nut.



a · e · i · o · **u**

2 Letters in action II (拼音練習) ① Track 35

u · g → ug

b · ug → bug

d · ug → dug

r · ug → rug

u · d → ud

m · ud → mud

b · ud → bud

c · ud → cud

Fun Time (舌頭體操) ① Track 36

◆ a bug



◆ a rug



◆ a bug and a rug



◆ The bug got mud on the rug.



a · e · i · o · **u**

3 Letters in action III (拼音練習) ① Track 37

u · n → un

s · un → sun

f · un → fun

r · un → run

u · s → us

b · us → bus

u · m → um

h · um → hum

Fun Time (舌頭體操) ① Track 38

◆ a bug



◆ A bug can hop.



◆ a bus



◆ A bus can stop.

◆ This bug can hum and run.



◆ The bus ride is fun.



a · e · i · o · **u**

4 Story World 1 ① Track 39

◆ Ted has a pet.

His pet is a cat.

The cat is fat.

The fat cat sat.

The fat cat sat on a rat.

The rat is sad, sad, sad.



◆ Sam is a man.

Ben is a man.

Sam has a pen.

And Ben has a hen.

The men and the hen ran.

The men and the hen ran with the pen.



a · e · i · o · u

5 Story World 2 ① Track 40

◆ This is Bill. 

◆ Bill has a big pill. 

 ◆ This is Will.

◆ Will has a big well. 

◆ The pill fell.



◆ Bill's pill fell into Will's well.

◆ This is a hog.

The hog can hop.

The hog hops on a log.

The hog can hop and stop.

The hog stops in the fog.



1. Rain, Rain, Go Away

Rain, rain, go away.

Come again another day.

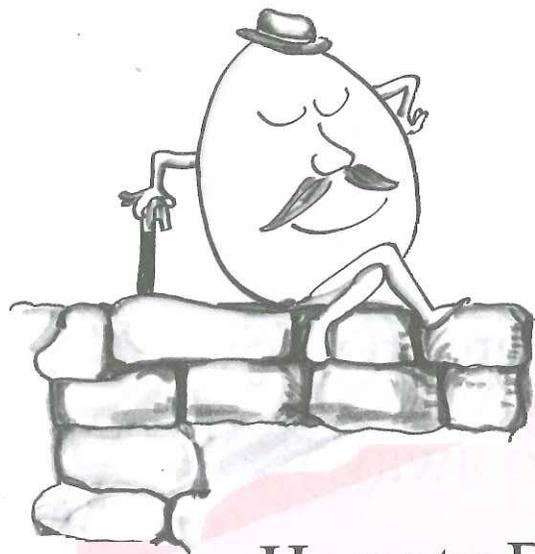
Little children want to play.

Rain, rain, go away.



(Adapted Traditional)

## 2. Humpty, Dumpty



Humpty Dumpty sat on a wall.  
 Humpty Dumpty had a great fall.  
 All the king's horses  
 And all the king's men  
 Couldn't put Humpty together again.

(Adapted Traditional)

## 3. We Can



We can jump, jump, jump.  
 (do the action jump)

We can hop, hop, hop.  
 (do the action hop)



We can clap, clap, clap.  
 (do the action clap)

We can stop, stop, stop.  
 (do the action stop)



We can nod our heads for "yes".

We can shake our heads for "no".



We can bend our knees a tiny bit,

And sit down slowly.



(Adapted Traditional)

## To Parents、給家長們

《母音的發音 I》練習題的內容分為二部份，第一部份《哪些是母音？》讓孩子透過紙筆練習，加強認識 5 個母音的字形及唸音，CD 中沒有節錄；第二部份練習題為《母音 a,e,i,o,u 的基本發音》。

第二部份共計有 5 個單元，每個單元皆從單音到音組，從音組到單字拼讀，進而提供字義，讓孩子熟悉所有拼讀的字彙意義，再加上簡單句子的閱讀(Reading)與理解(Comprehension)，總計提供 31 個練習。練習的重點在音組及單字的拼音與辨音，以及字彙和句子的閱讀與理解。每個練習在 CD 中都有一個節點(Track)方便家長協助學習，您可以任意點選其中任何練習單元；在孩子練習的過程中，可隨時按下暫停鍵，讓他們有充分的時間思考作答。

我們期望透過簡單的字母拼讀規則、緊密的練習結構，以及可愛、活潑又逗趣的插畫，幫助孩子輕鬆愉快的進入英文的閱讀世界。

東西圖書 編輯部

Part 1

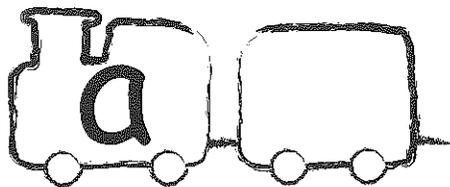
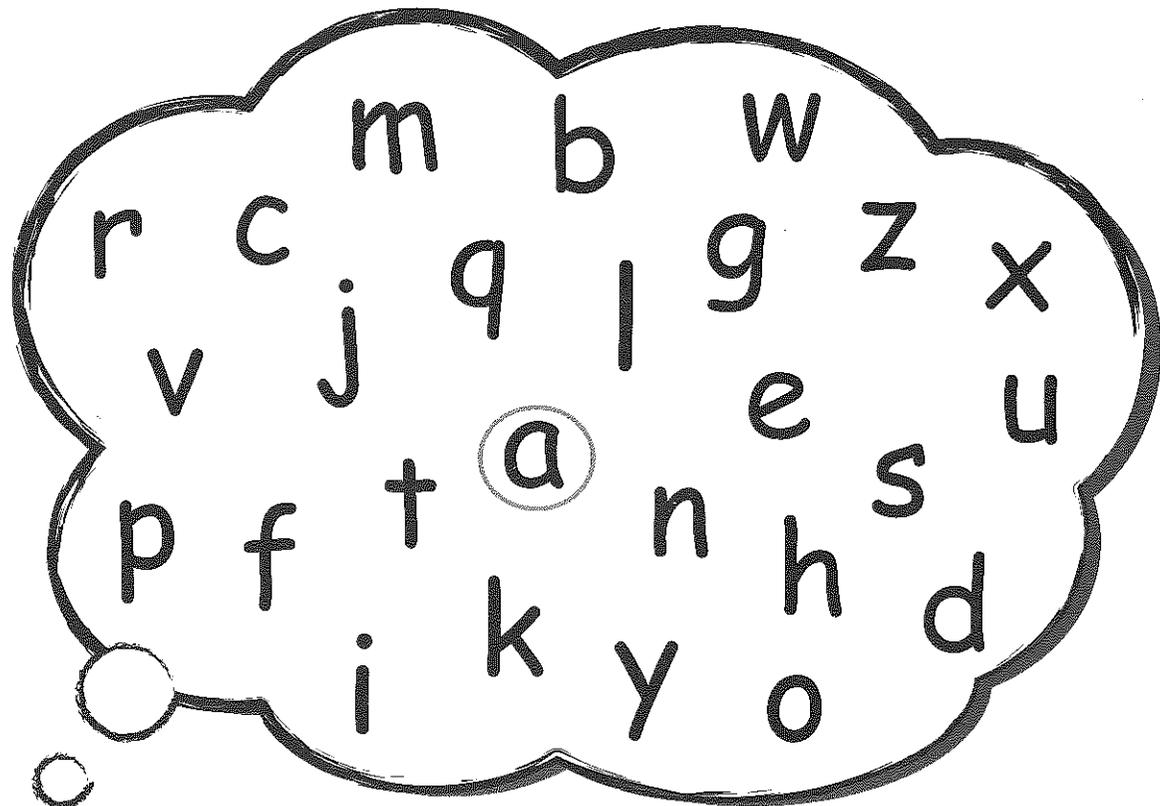
哪些

哪

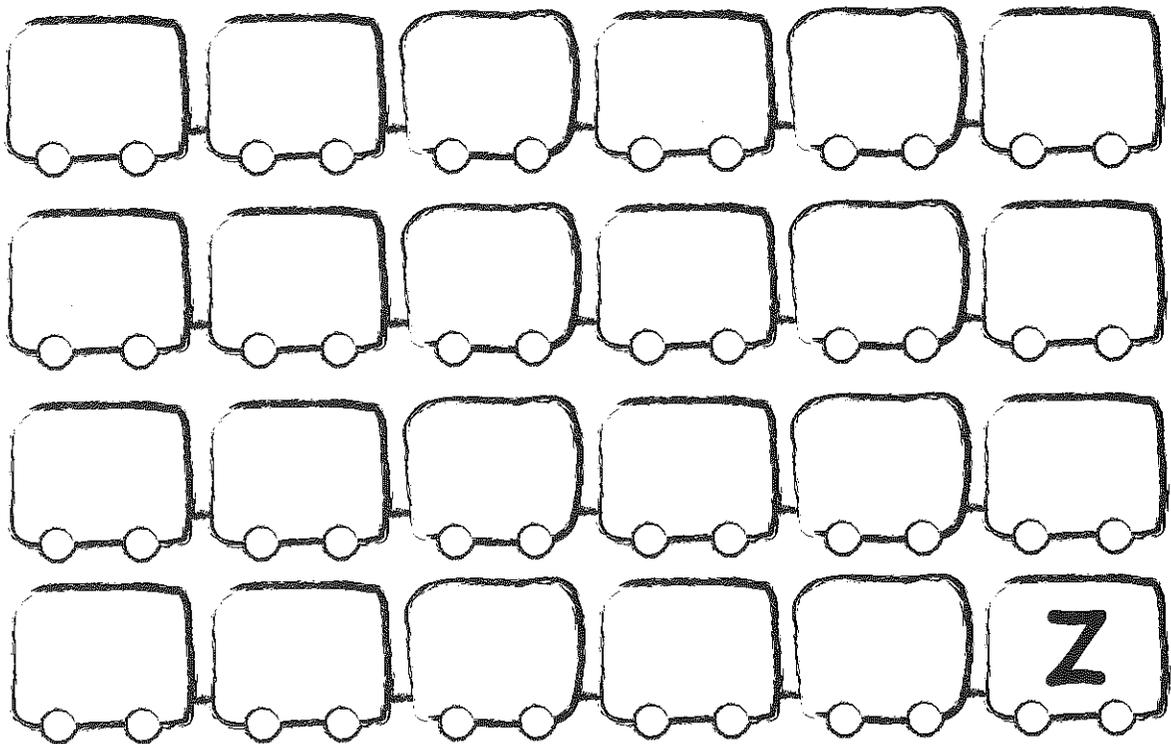
哪

哪

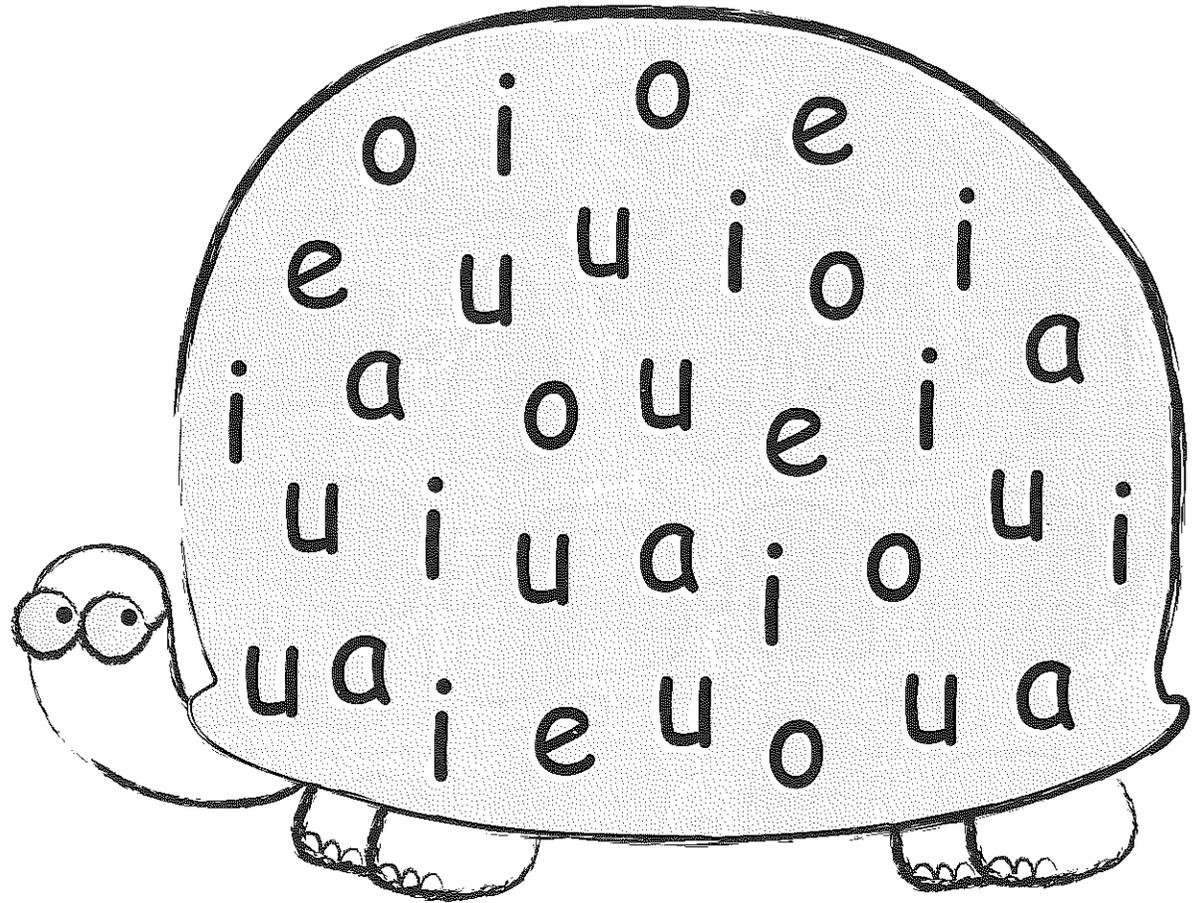
?



1. Put the letters in alphabetical order and circle the 5 vowels.  
把上面的字母按照字母順序填入空格中，再圈出五個母音。



2. How many vowels can you see?  
你可以看到多少母音?

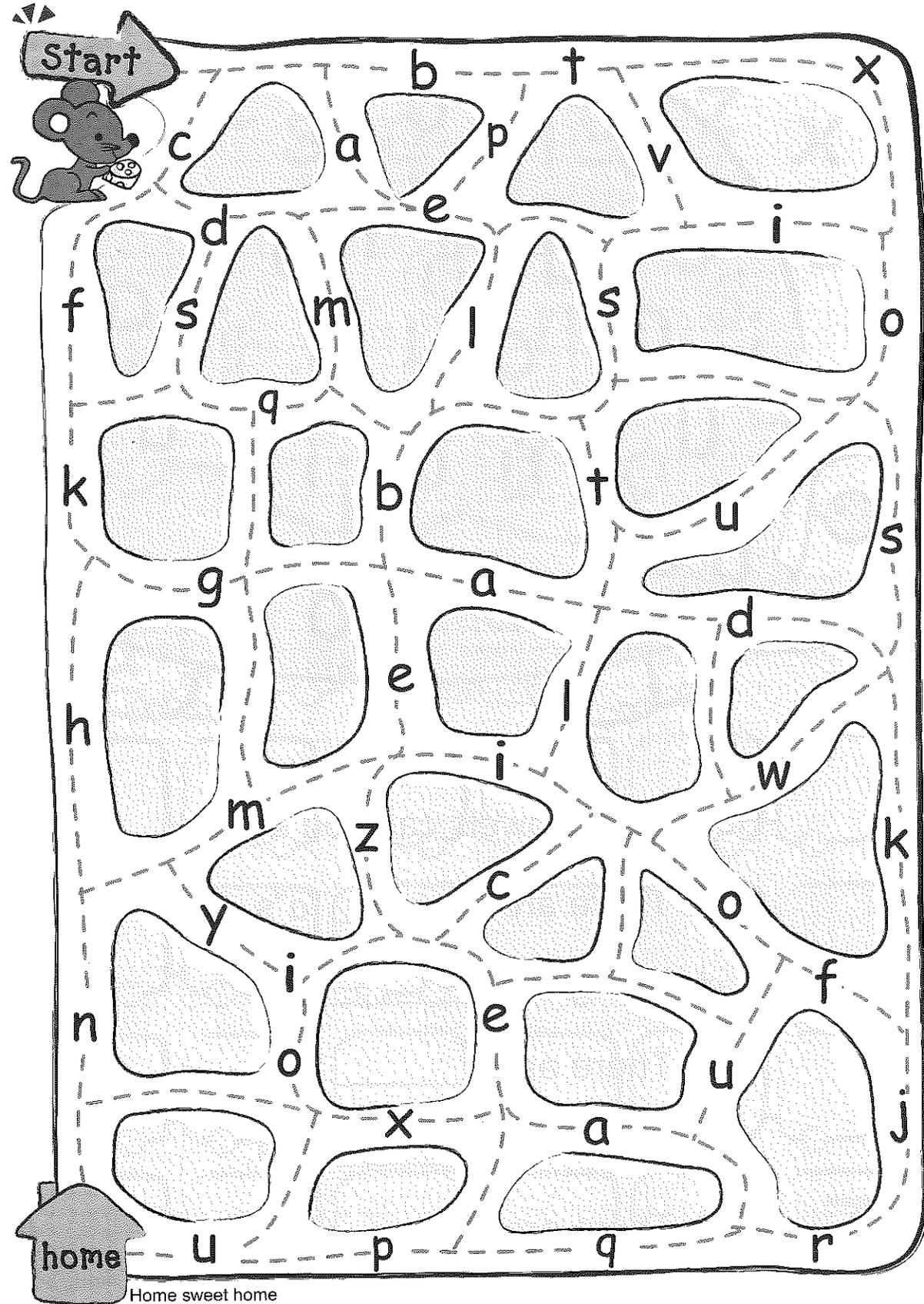


How many vowels can you see?

- ★ There are \_\_\_\_\_ "a"s.
- ★ There are \_\_\_\_\_ "e"s.
- ★ There are \_\_\_\_\_ "i"s.
- ★ There are \_\_\_\_\_ "o"s.
- ★ There are \_\_\_\_\_ "u"s.

3. Follow the vowels ( Help the mouse find his way home. )

跟著母音一起走，幫小老鼠找家。



Home sweet home

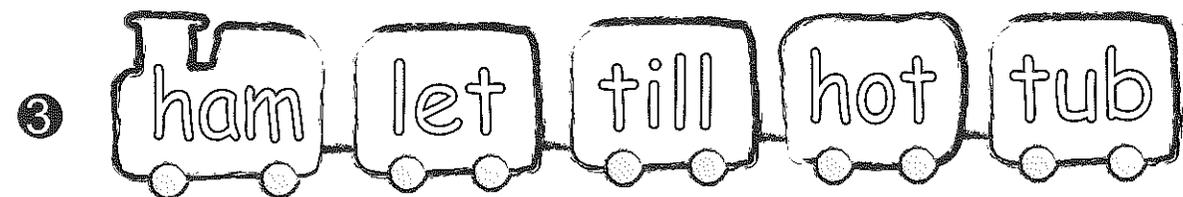
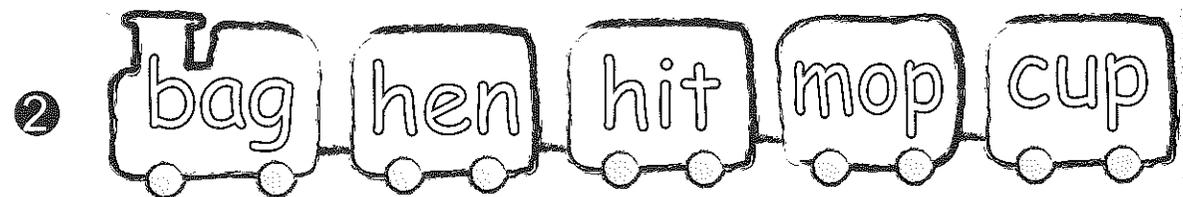
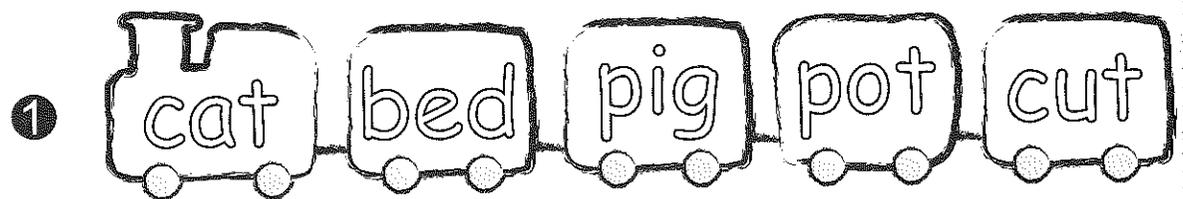
4. Color the vowels:

將母音塗上顏色



5. Find the vowels in these words and color the vowels.  
Then try to read the words.

將單字中的母音找出來，塗上喜歡的顏色，然後試著唸單字。



6. Circle the vowels from these sentences.

將句子中的母音圈出來。

1 I am Ted.

2 He is Tom.

3 The pig is big.

4 She is Jane.

5 Dan has a hat.

6 Sam had a gun.

7 The sun shines.

8 I am fine.

9 Tim has a ball.

10 I am great.

Part 2

Part 2

a

e i

o

u

的基本發音

**Unit 1 The Sound of the Letter "a"**

(1) Listen and trace the letters. **2** Track 1  
聽 CD，寫出正確的音組。

① <b>a</b> · <b>t</b> → <u>at</u>	② <b>a</b> · <b>d</b> → <u>ad</u>
③ <b>a</b> · <b>n</b> → <u>an</u>	④ <b>a</b> · <b>m</b> → <u>am</u>
⑤ <b>a</b> · <b>g</b> → <u>ag</u>	⑥ <b>a</b> · <b>p</b> → <u>ap</u>

(2) Listen and trace the words. **2** Track 2  
聽 CD，寫出正確的單字。

① <b>c</b> <b>at</b> <u>cat</u>	② <b>c</b> <b>an</b> <u>can</u>
<b>f</b> <b>at</b> <u>fat</u>	<b>m</b> <b>an</b> <u>man</u>
<b>h</b> <b>at</b> <u>hat</u>	<b>r</b> <b>an</b> <u>ran</u>
③ <b>c</b> <b>ap</b> <u>cap</u>	<b>d</b> <b>ad</b> <u>dad</u>
<b>m</b> <b>ap</b> <u>map</u>	④ <b>h</b> <b>ad</b> <u>had</u>
<b>t</b> <b>ap</b> <u>tap</u>	<b>s</b> <b>ad</b> <u>sad</u>
<b>b</b> <b>ag</b> <u>bag</u>	<b>j</b> <b>am</b> <u>jam</u>
⑤ <b>l</b> <b>ag</b> <u>lag</u>	⑥ <b>h</b> <b>am</b> <u>ham</u>
<b>t</b> <b>ag</b> <u>tag</u>	<b>r</b> <b>am</b> <u>ram</u>

(3) Listen and circle the correct letters. **2** Track 3  
Then write down the completed word.  
聽 CD，圈出正確的音組，並將單字寫出來。

① <b>c</b> · <b>at</b> <u>cap</u>	② <b>m</b> · <b>at</b> _____
<b>an</b>	<b>an</b>
<b>ap</b>	<b>ap</b>
③ <b>p</b> · <b>at</b> _____	④ <b>f</b> · <b>at</b> _____
<b>an</b>	<b>an</b>
<b>ap</b>	<b>ap</b>
⑤ <b>b</b> · <b>ap</b> _____	⑥ <b>h</b> · <b>ap</b> _____
<b>ad</b>	<b>ad</b>
<b>ag</b>	<b>ag</b>
⑦ <b>t</b> · <b>ap</b> _____	⑧ <b>s</b> · <b>ap</b> _____
<b>ad</b>	<b>ad</b>
<b>ag</b>	<b>ag</b>
⑨ <b>j</b> · <b>ad</b> _____	⑩ <b>l</b> · <b>ad</b> _____
<b>ag</b>	<b>ag</b>
<b>am</b>	<b>am</b>
⑪ <b>r</b> · <b>ad</b> _____	⑫ <b>h</b> · <b>ad</b> _____
<b>ag</b>	<b>ag</b>
<b>an</b>	<b>an</b>



**Unit 2** The Sound of the Letter "e"

(1) Listen and trace the letters. 2 Track 7  
聽 CD，寫出正確的音組。

- |                       |                       |
|-----------------------|-----------------------|
| ① e · n → <u>en</u>   | ② e · t → <u>et</u>   |
| ③ e · d → <u>ed</u>   | ④ e · g → <u>eg</u>   |
| ⑤ e · ll → <u>ell</u> | ⑥ e · st → <u>est</u> |

(2) Listen and trace the words you hear. 2 Track 8  
聽 CD，寫出正確的單字。

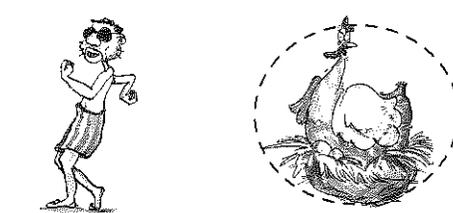
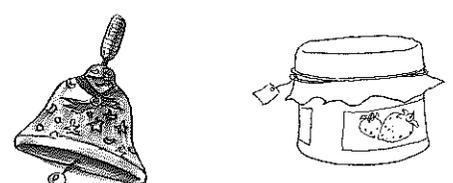
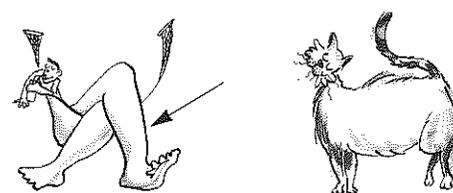
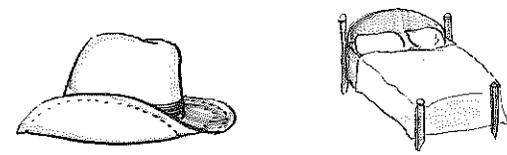
- |                            |                          |
|----------------------------|--------------------------|
| ① h <b>en</b> <u>hen</u>   | ② g <b>et</b> <u>get</u> |
| p <b>en</b> <u>pen</u>     | p <b>et</b> <u>pet</u>   |
| t <b>en</b> <u>ten</u>     | m <b>et</b> <u>met</u>   |
| r <b>ed</b> <u>red</u>     | l <b>eg</b> <u>leg</u>   |
| ③ b <b>ed</b> <u>bed</u>   | ④ b <b>eg</b> <u>beg</u> |
| l <b>ed</b> <u>led</u>     | p <b>eg</b> <u>peg</u>   |
| b <b>ell</b> <u>bell</u>   | w <b>est</b> <u>west</u> |
| ⑤ t <b>ell</b> <u>tell</u> | n <b>est</b> <u>nest</u> |
| w <b>ell</b> <u>well</u>   | b <b>est</b> <u>best</u> |

(3) Listen and circle the correct letters. Then write down the completed word. 2 Track 9  
聽 CD，圈出正確的音組，並將單字寫出來。

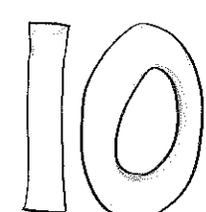
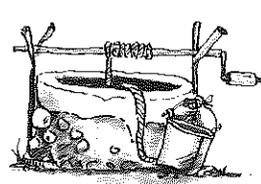
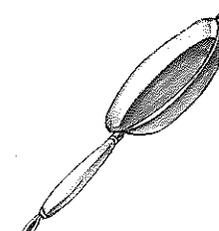
- |                            |                              |
|----------------------------|------------------------------|
| ① b · <b>en</b> <u>bed</u> | ② l · <b>et</b> <u>led</u>   |
| <b>ed</b>                  | <b>ed</b>                    |
| ③ t · <b>ed</b> <u>ted</u> | ④ w · <b>eg</b> <u>weg</u>   |
| <b>eg</b>                  | <b>est</b>                   |
| <b>ell</b>                 | <b>ell</b>                   |
| ⑤ h · <b>en</b> <u>hen</u> | ⑥ s · <b>est</b> <u>sen</u>  |
| <b>est</b>                 | <b>en</b>                    |
| <b>ell</b>                 | <b>et</b>                    |
| ⑦ m · <b>en</b> <u>men</u> | ⑧ r · <b>ed</b> <u>red</u>   |
| <b>et</b>                  | <b>ed</b>                    |
| <b>ed</b>                  | <b>eg</b>                    |
| ⑨ f · <b>ed</b> <u>fed</u> | ⑩ n · <b>eg</b> <u>neg</u>   |
| <b>eg</b>                  | <b>ell</b>                   |
| <b>ell</b>                 | <b>est</b>                   |
| ⑪ b · <b>eg</b> <u>beg</u> | ⑫ t · <b>est</b> <u>test</u> |
| <b>est</b>                 | <b>en</b>                    |
| <b>en</b>                  | <b>et</b>                    |

(4) Listen and circle the correct letters. **2** Track 10

Then write down the word and circle the correct picture.  
聽 CD，圈出正確的字母及音組，然後寫出正確的單字，圈出正確的圖案。

<p>① <b>h</b> · <b>ed</b> <b>m</b> · <b>en</b> <b>p</b> · <b>eg</b></p>	<p>_____ <u>hen</u> _____</p>	
<p>② <b>s</b> · <b>eg</b> <b>b</b> · <b>ed</b> <b>w</b> · <b>ell</b></p>	<p>_____</p>	
<p>③ <b>m</b> · <b>eg</b> <b>t</b> · <b>en</b> <b>l</b> · <b>et</b></p>	<p>_____</p>	
<p>④ <b>b</b> · <b>et</b> <b>p</b> · <b>ed</b> <b>t</b> · <b>eg</b></p>	<p>_____</p>	
<p>⑤ <b>m</b> · <b>ell</b> <b>n</b> · <b>et</b> <b>p</b> · <b>est</b></p>	<p>_____</p>	
<p>⑥ <b>p</b> · <b>et</b> <b>g</b> · <b>est</b> <b>s</b> · <b>en</b></p>	<p>_____</p>	

(5) Listen and circle the correct words. **2** Track 11  
聽 CD，圈出正確的單字。

<p>①  <b>sad</b> <b>sat</b></p>	<p>②  <b>mad</b> <b>ten</b></p>
<p>③  <b>well</b> <b>west</b></p>	<p>④  <b>ham</b> <b>pen</b></p>
<p>⑤  <b>vest</b> <b>wan</b></p>	<p>⑥  <b>jam</b> <b>pan</b></p>

(6) Listen and fill in the blanks with the correct letters. **2** Track 12  
聽 CD，在空格中填入正確的音組。

<p>1. Meg fed the p _____ </p>	<p><b>et</b> <b>ed</b> <b>en</b> <b>est</b> <b>ell</b></p>
<p>2. Ted had a h _____ .</p>	
<p>3. The b _____  fell into the w _____ .</p>	
<p>4. Can Ken t _____ Jen to send a v _____  ?</p>	

# Unit 3 The Sound of the Letter "i"

(1) Listen and circle the correct letters. 2 Track 13  
聽 CD，寫出正確的音組。

① <b>ip</b> <b>in</b> <b>it</b>	② <b>in</b> <b>it</b> <b>ill</b>
③ <b>ill</b> <b>ig</b> <b>id</b>	④ <b>ig</b> <b>id</b> <b>ip</b>
⑤ <b>id</b> <b>ip</b> <b>in</b>	⑥ <b>it</b> <b>ill</b> <b>ig</b>

(2) Listen and trace the words you hear. 2 Track 14  
聽 CD，寫出正確的單字。

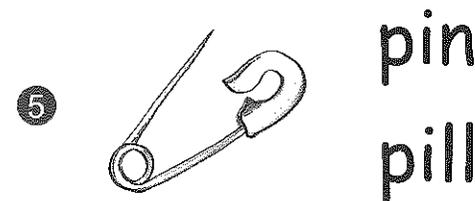
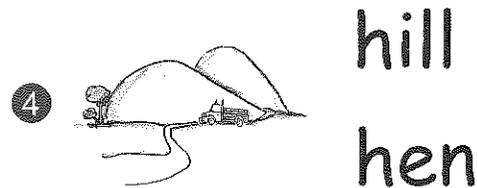
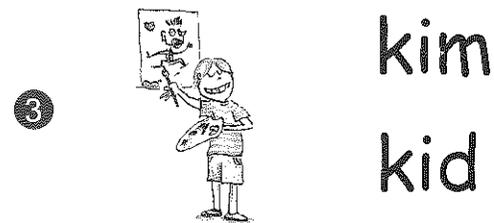
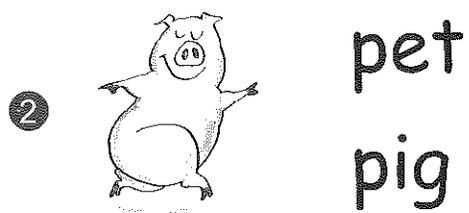
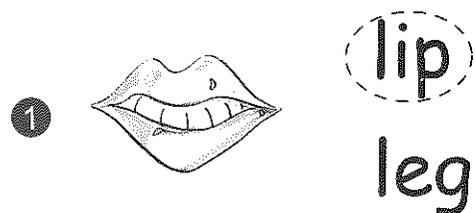
① <b>d</b> <b>h</b> <b>l</b> <b>ip</b> <u>dip</u> <u>hip</u> <u>lip</u>	② <b>f</b> <b>p</b> <b>w</b> <b>in</b> <u>fin</u> <u>pin</u> <u>win</u>
③ <b>b</b> <b>h</b> <b>s</b> <b>it</b> <u>bit</u> <u>hit</u> <u>sit</u>	④ <b>f</b> <b>h</b> <b>p</b> <b>ill</b> <u>fill</u> <u>hill</u> <u>pill</u>
⑤ <b>b</b> <b>d</b> <b>p</b> <b>ig</b> <u>big</u> <u>dig</u> <u>pig</u>	⑥ <b>d</b> <b>h</b> <b>k</b> <b>id</b> <u>did</u> <u>hid</u> <u>kid</u>

(3) Listen and circle the correct letters. Then write down the completed word. 2 Track 15  
聽 CD，圈出正確的音組，並將單字寫出來。

① <b>t</b> <b>m</b> <b>p</b> <b>ip</b> <b>in</b> <b>it</b> <u>pin</u>	② <b>s</b> <b>b</b> <b>m</b> <b>in</b> <b>it</b> <b>ill</b> _____
③ <b>b</b> <b>h</b> <b>t</b> <b>it</b> <b>ill</b> <b>ig</b> _____	④ <b>k</b> <b>p</b> <b>f</b> <b>ill</b> <b>ig</b> <b>id</b> _____
⑤ <b>t</b> <b>s</b> <b>p</b> <b>ig</b> <b>id</b> <b>ip</b> _____	⑥ <b>d</b> <b>h</b> <b>t</b> <b>id</b> <b>ip</b> <b>in</b> _____
⑦ <b>b</b> <b>f</b> <b>h</b> <b>ip</b> <b>in</b> <b>it</b> _____	⑧ <b>f</b> <b>p</b> <b>t</b> <b>in</b> <b>it</b> <b>ill</b> _____
⑨ <b>f</b> <b>h</b> <b>p</b> <b>it</b> <b>ill</b> <b>ig</b> _____	⑩ <b>b</b> <b>h</b> <b>l</b> <b>ill</b> <b>ig</b> <b>id</b> _____
⑪ <b>b</b> <b>d</b> <b>p</b> <b>ig</b> <b>id</b> <b>ip</b> _____	⑫ <b>t</b> <b>h</b> <b>d</b> <b>id</b> <b>ip</b> <b>in</b> _____

(4) Listen and circle the correct words.  
聽 CD，圈出正確的單字。

2 Track 16



(5) Listen and check off what you hear.  
聽 CD，勾出正確的句子。

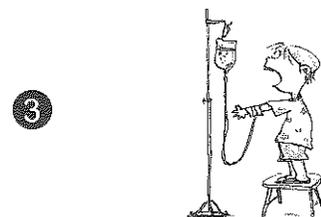
2 Track 17



- a kid on a hill  
 A pig can sit.



- Tim had a bag.  
 Jim had a pig.



- Bill sips milk.  
 Bill is ill.

(6) Listen and fill in the blanks with the letters "ell" or "ill".  
聽 CD，在空格中填入 "ell" 或 "ill"。

2 Track 18

**ell**

bell sell  
fell hell  
tell well

**ill**

fill pill  
hill will  
mill bill

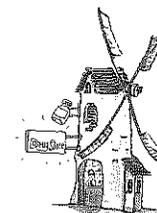
1. The b\_\_\_\_\_ f\_\_\_\_\_ into the w\_\_\_\_\_.



2. Sam s\_\_\_\_\_ s b\_\_\_\_\_ s on the h\_\_\_\_\_.



3. Ben f\_\_\_\_\_ s the m\_\_\_\_\_ with p\_\_\_\_\_ s.



4. Jim w\_\_\_\_\_ t\_\_\_\_\_ the truth.



5. Jan had a b\_\_\_\_\_ and went to the w\_\_\_\_\_.



# Unit 4 The Sound of the Letter "o"

(1) Listen and trace the letters.

聽 CD，寫出正確的音組。

2 Track 19

- |   |                                 |   |                                 |
|---|---------------------------------|---|---------------------------------|
| ① | <b>o</b> · <b>t</b> → <u>ot</u> | ② | <b>o</b> · <b>d</b> → <u>od</u> |
| ③ | <b>o</b> · <b>g</b> → <u>og</u> | ④ | <b>o</b> · <b>b</b> → <u>ob</u> |
| ⑤ | <b>o</b> · <b>p</b> → <u>op</u> | ⑥ | <b>o</b> · <b>x</b> → <u>ox</u> |

(2) Listen and trace the words you hear.

聽 CD，寫出正確的單字。

2 Track 20

- |       |                               |       |                               |
|-------|-------------------------------|-------|-------------------------------|
| ①     | <b>g</b> <b>ot</b> <u>got</u> | ②     | <b>c</b> <b>od</b> <u>cod</u> |
|       | <b>h</b> <b>ot</b> <u>hot</u> |       | <b>n</b> <b>od</b> <u>nod</u> |
|       | <b>n</b> <b>ot</b> <u>not</u> |       | <b>p</b> <b>od</b> <u>pod</u> |
| ----- |                               | ----- |                               |
|       | <b>f</b> <b>og</b> <u>fog</u> |       | <b>j</b> <b>ob</b> <u>job</u> |
| ③     | <b>b</b> <b>og</b> <u>bog</u> | ④     | <b>m</b> <b>ob</b> <u>mob</u> |
|       | <b>l</b> <b>og</b> <u>log</u> |       | <b>r</b> <b>ob</b> <u>rob</u> |
| ----- |                               | ----- |                               |
|       | <b>h</b> <b>op</b> <u>hop</u> |       | <b>b</b> <b>ox</b> <u>box</u> |
| ⑤     | <b>p</b> <b>op</b> <u>pop</u> | ⑥     | <b>f</b> <b>ox</b> <u>fox</u> |
|       | <b>t</b> <b>op</b> <u>top</u> |       | <b>p</b> <b>ox</b> <u>pox</u> |

(3) Listen and circle the correct letters. Then write down the words you hear.

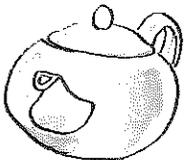
聽 CD，圈出正確的音組，並將單字寫出來。

2 Track 21

- |   |                               |   |                          |
|---|-------------------------------|---|--------------------------|
| ① | <b>g</b> <b>ot</b> <u>hot</u> | ② | <b>m</b> <b>od</b> _____ |
|   | <b>h</b> <b>od</b> _____      |   | <b>r</b> <b>og</b> _____ |
|   | <b>n</b> <b>og</b> _____      |   | <b>j</b> <b>ob</b> _____ |
|   | <b>f</b> <b>og</b> _____      |   | <b>b</b> <b>ob</b> _____ |
| ③ | <b>l</b> <b>ob</b> _____      | ④ | <b>s</b> <b>op</b> _____ |
|   | <b>b</b> <b>op</b> _____      |   | <b>w</b> <b>ox</b> _____ |
|   | <b>t</b> <b>op</b> _____      |   | <b>g</b> <b>ox</b> _____ |
| ⑤ | <b>p</b> <b>ox</b> _____      | ⑥ | <b>l</b> <b>ot</b> _____ |
|   | <b>h</b> <b>ot</b> _____      |   | <b>n</b> <b>od</b> _____ |
|   | <b>p</b> <b>ot</b> _____      |   | <b>f</b> <b>od</b> _____ |
| ⑦ | <b>s</b> <b>od</b> _____      | ⑧ | <b>m</b> <b>og</b> _____ |
|   | <b>c</b> <b>og</b> _____      |   | <b>r</b> <b>ob</b> _____ |
|   | <b>c</b> <b>og</b> _____      |   | <b>h</b> <b>ob</b> _____ |
| ⑨ | <b>m</b> <b>ob</b> _____      | ⑩ | <b>m</b> <b>op</b> _____ |
|   | <b>r</b> <b>op</b> _____      |   | <b>b</b> <b>ox</b> _____ |
|   | <b>p</b> <b>op</b> _____      |   | <b>c</b> <b>ox</b> _____ |
| ⑪ | <b>h</b> <b>ox</b> _____      | ⑫ | <b>p</b> <b>ot</b> _____ |
|   | <b>f</b> <b>ot</b> _____      |   | <b>n</b> <b>od</b> _____ |

(4) Listen and circle the correct words.  
聽 CD，圈出正確的單字。

2 Track 22

1  (1) poX (2) pot (3) pop (4) pod

2  (1) lot (2) leg (3) log (4) fog

3  (1) bog (2) fox (3) bob (4) box

(5) Listen and fill in the blanks with the correct letters.  
聽 CD，在空格中填入正確的音組。

2 Track 23

ot  
od om  
og  
ob  
op  
ox

1. The p\_\_\_\_\_ is on t\_\_\_\_\_ of the b\_\_\_\_\_.

2. M\_\_\_\_\_ g\_\_\_\_\_ p\_\_\_\_\_.

3. B\_\_\_\_\_ had an \_\_\_\_\_ and a f\_\_\_\_\_.

4. T\_\_\_\_\_ h\_\_\_\_\_ s on the l\_\_\_\_\_.

(6) Listen and circle the correct words.  
聽 CD，圈選出正確的單字。

2 Track 24

at

cat sat  
hat bat  
fat mat

ot

got not  
hot pot  
lot dot

1 The pot is  hat  hot. 

2 The cat is  not  hat fat. 

3 A man sat on a  mat  mot. 

4 Jon  gat  got a hat and a hen. 

5 The fox  sat  got on a box. 

6 Dot had a  lot  pat for dinner. 

**Unit 5** The Sound of the Letter "u"

(1) Listen and circle the correct letters. 2 Track 25  
聽 CD，寫出正確的音組。

① un <b>ug</b> um	② ug um ut
③ um ut ub	④ ut ub up
⑤ ub up un	⑥ up un ug

(2) Listen and trace the words you hear. 2 Track 26  
聽 CD，寫出正確的單字。

①	s	un	sun	②	b	ug	bug
	r	un	run		d	ug	dug
	f	un	fun		h	un	hug
-----				-----			
③	g	um	gum	④	b	ut	but
	h	um	hum		c	ut	cut
	s	um	sum		n	ut	nut
-----				-----			
⑤	r	ub	rub	⑥	c	up	cup
	s	ub	sub		p	up	pup
	t	ub	tub		t	up	tup

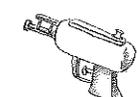
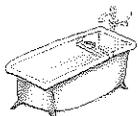
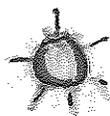
(3) Listen and circle the correct letters. 2 Track 27  
Then write down the words you hear.  
聽 CD，圈出正確的音組，並將單字寫出來。

①	b	un	_____	②	h	ug	_____
	d	ug	dug		g	um	_____
	h	um	_____		s	ut	_____
③	r	um	_____	④	b	ut	_____
	t	ut	_____		c	ub	_____
	s	ub	_____		n	up	_____
⑤	g	ub	_____	⑥	p	up	_____
	f	up	_____		c	un	_____
	r	un	_____		t	ug	_____
⑦	h	un	_____	⑧	b	ug	_____
	s	ug	_____		h	um	_____
	g	um	_____		t	ut	_____
⑨	r	um	_____	⑩	c	ut	_____
	t	ut	_____		b	ub	_____
	d	ub	_____		n	up	_____
⑪	p	ub	_____	⑫	r	up	_____
	c	up	_____		s	un	_____
	t	un	_____		b	ug	_____

(4) Listen and fill in the blanks with the correct words from the word bubbles. ② Track 28

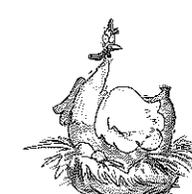
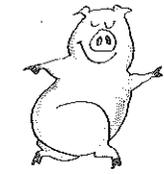
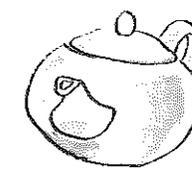
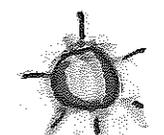
聽 CD，由泡泡中選出正確的單字填入空格中。



① 	_____ <u>bug</u> _____	④ 	_____
② 	_____	⑤ 	_____
③ 	_____	⑥ 	_____

(6) Listen and match the correct letters. Then write down the correct words. ② Track 30

聽 CD，連結正確的字組，並將單字寫出來。

① 	p	at	_____ <u>cat</u> _____
② 	h	ot	_____
③ 	c	un	_____
④ 	b	en	_____
⑤ 	p	ig	_____
⑥ 	s	ag	_____

(5) Listen and check off what you hear. ② Track 29

聽 CD，勾出正確的句子。

① 	<input checked="" type="checkbox"/> Pam had a gun in the sun. <input type="checkbox"/> Jim had a bun and a gun.
② 	<input type="checkbox"/> Dan is a man with a hen. <input type="checkbox"/> Dad has gum in his hand.
③ 	<input type="checkbox"/> Meg ran fast. <input type="checkbox"/> Bugs are in the tub.

**Review**  
複習-1

Listen and circle the correct words.  
聽 CD，圈選出正確的單字。

2 Track 31

**and**

- band*
- hand*
- land*
- sand*

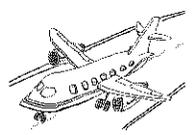
**end**

- bend*
- lend*
- send*
- tend*

**ent**

- bent*
- sent*
- tent*
- went*

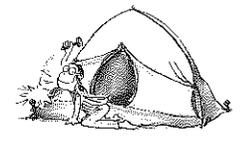
① Kent has a hand in the sand send · 

② The jet is on the land lent · 

③ Jill sent tend the mail. 

④ Sam went lend west. 

⑤ Bill will tend lend me some money. 

⑥ Jenny gave me a hand tent · 

Notes

Blank lined area for notes with a drawing of a hand holding a pencil at the bottom right.

**書名：英語字母拼讀法 母音的發音 I**

作者：林素娥·謝靜惠 插圖：Walt Huanz  
出版：東西出版事業股份有限公司·East & West Book Co., Ltd.  
地址：100 台北市漢口街一段 82 號 3 樓  
電話：(02) 2311-4103 傳真：(02) 2371-6952  
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發行人：張輝山  
出版：中華民國全國教師會  
編輯委員：全國教師會中小學教學研究會  
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電子信箱：[awk.chen@msa.hinet.net](mailto:awk.chen@msa.hinet.net)  
出版日期：2003 年 5 月  
排版印刷：天晶印刷事業有限公司  
(書附 CD)

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